Date: January 25, 2007

UNIVERSITY OF KANSAS SCHOOL OF MEDICINE
FACULTY CURRICULUM VITAE

I. PERSONAL DATA

Name: Christine Makosky Daley
Current Academic Rank: Research Assistant Professor
Department(s): Preventive Medicine and Public Health

Office Address: Department of Preventive Medicine and Public Health
Mail-Stop 1008
University of Kansas Medical Center
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PROFESSIONAL DEVELOPMENT

Undergraduate and Graduate Education

Years (Inclusive)	Degree	Institution
1992-1996	B.A. (Anthropology)	Douglass College, Rutgers University, New Brunswick, NJ
1996-1998	M.A. (Medical Anthropology)	Arizona State University, Tempe, AZ
1999-2002	S.M. (Health and Social Behavior)	Harvard School of Public Health, Boston, MA
1998-2004	Ph.D. (Applied Medical Anthropology)	University of Connecticut, Storrs, CT

Postgraduate Education:

Years (Inclusive)	Area of Study	Institution
2004-2005	American Indian Health Disparities	University of Kansas Medical Center, Department of Preventive Medicine and Public Health, Kansas City, KS
2005-present	Clinical Epidemiology	University of Kansas Medical Center, K30 Clinical Research Curriculum Program, Kansas City, KS

Academic and Professional Appointments and Activities.

Month and Year	Position	Institution
6/1997 – 5/1998	Intern	Arizona Department of Health Services
6/1997 – 5/1998	Teaching Assistant	Arizona State University, Department of Anthropology
8/1998 – 5/2000	Teaching Assistant	University of Connecticut, Department of Anthropology
4/2001 – 6/2001	Literacy Reviewer	Harvard School of Public Health/Massachusetts Water Resource Authority
11/2001 – 11/2002	Intern	EngenderHealth/Planned Parenthood Association of South Africa
12/2001 – 5/2004	Instructor	University of Connecticut, Women's Studies Department
8/2000 – 8/2004	Lecturer	University of Connecticut, Department of Anthropology
9/2004 – 6/2005	Postdoctoral Fellow	University of Kansas Medical Center, Department of Preventive Medicine and Public Health
7/2005 – 4/2006	Research Instructor	University of Kansas Medical Center, Department of Preventive Medicine and Public Health
9/2005 – Present	Adjunct Assistant Professor	University of Kansas, Department of Anthropology
5/2006 – Present	Research Assistant Professor	University of Kansas Medical Center, Department of Preventive Medicine and Public Health

Professional Registration/Licensure: NA

Professional Certification(s): NA

Professional Societies and Affiliations:

Year	Organization (including offices held)
1998 – Present	American Anthropological Association
1998 – Present	Society for Medical Anthropology
1998 – Present	National Association for Native American Studies
1999 – Present	Society for Applied Anthropology
1999 – Present	American Public Health Association
2003 – Present	American Association for the History of Medicine
2004 – Present	American Indian Heartland Cancer Network, Board Member
2005 – Present	Committee on Improving Social and Health Care Services within the Kansas City Urban American Indian Community
2005 – Present	Clinically Applied Medical Anthropology Interest Group of the Society for Medical Anthropology
2006 – Present	Society for Research on Nicotine and Tobacco
2006 – Present	Alcohol, Drug, and Tobacco Study Group of the Society for Medical Anthropology, webmaster, listserv manager
2006 – Present	Critical Anthropology of Health Interest Group of the Society for Medical Anthropology
2006 – Present	American Indian Health Research and Education Alliance, Founder and Director

Honors and Awards: (honorary societies, research awards, teaching and other awards.)

Year	Award
1995	Golden Key National Honor Society
1995	Mabel Smith Douglass Scholar
1996	Highest Honors in Anthropology
1996	Phi Beta Kappa National Honor Society
1998	Phi Kappa Phi National Teaching Honor Society
1998, 1999, 2000	Outstanding Graduate Student Fellowship, University of Connecticut
2005 – Present	NCMHD Health Disparities Scholar
2006	Partnerships in Prevention Award (Co-Investigator), Native American Tobacco Cessation Curriculum, Oklahoma City Area Indian Health Summit, Health Challenges in Indian Country, Indian Health Service
2006	American Indian Council of Kansas City Award for Outstanding Contributions to the 3rd Annual American Indian Symposium

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II. TEACHING ACTIVITIES (Evaluations and other evidence of quality of teaching must be attached; this represents the teacher's portfolio and should accurately summarize ALL of your teaching activities)

Brief statement of areas of teaching interest:

I believe in an interdisciplinary approach to teaching anthropology and public health courses. I believe that applied medical anthropology uses a combination of many fields and is a discipline unto itself, not a sub-field of cultural anthropology alone. When teaching medical anthropology, I use a four-field approach in which students are exposed to the medical aspects of social, biological, linguistic, and archaeological anthropology. I also bring in theory and method from public health, particularly to show the applied aspects of the discipline. I believe that teaching pubic health effectively requires knowledge of medical anthropology, particularly when dealing with cultural competency, social and behavioral epidemiology, and communication. In all of my courses, my training in both anthropology and public health are evident, as are my training in both qualitative and quantitative methodology.

Prior to coming to KUMC, I taught courses in anthropology and women's studies, with a focus on health and healing, cultural competency, and research methods. I have been teaching since 1995, starting as a TA, and have been teaching independently since 2000. Since coming to KUMC, I have developed and taught a course in qualitative methods for the MPH program, have run small groups for first and second year medical students, co-directed the interdisciplinary research seminar in the MPH/K-30 programs, co-directed Clinical Epidemiology for second-year medical students, developed a lecture on health disparities for the first-year medical curriculum, and served as a faculty advisor for the International Health Elective in the fourth-year medical curriculum. I have developed and taught seven different courses at the undergraduate level, one course in medical anthropology at the graduate level, one course in women's studies at the graduate level, and one course in public health at the graduate level. In addition, I developed a course in undergraduate epidemiology for the School of Allied Health at the University of Connecticut, for others to teach. I currently have syllabi for an additional five courses at the graduate level, including "Advanced Qualitative Methods," "Cultural Competency in Health Care," "Health Literacy," "Cross-Cultural Doctor-Patient Communication," and "Disease in Human Evolution", and am currently developing a graduate-level course focused on the intersection of anthropology and public health. I am also developing an undergraduate introductory course in public health for the Haskell Indian Nations University.

In addition to teaching, I have been actively advising students since 2001 at the undergraduate level and 2003 at the graduate level. I have served as an advisor to seven undergraduate students in anthropology, one graduate student in English, and have been a teaching supervisor to eight graduate students in anthropology. I have served as a methods advisor to two master's level and two doctoral level anthropology students. Since becoming a faculty member at KUMC in July 2005, I have advised seven MPH students, am the chair of three MPH practicum committees, and serve on an additional five MPH practicum committees. I am also on a dissertation committee for the Department of Anthropology and serve on the Scholarship Oversight Committee of a Fellow in Developmental Pediatrics.

1. Instruction:

Didactic (e.g.: lectures and formal presentations)

Academic Year	Course Title	Instruction Type	Instruction Hours	Student No	Student Type
Spring 1996	Indians of North America II	Lecture TA	3 credit hours	250	Undergraduate
Spring 2000	Social Anthropology – Writing Intensive	Lecture/Seminar	3 credit hours	25	Undergraduate
Spring 2000	Anthropological Perspectives on Illness and Curing – Writing Intensive	Lecture/Seminar	3 credit hours	30	Undergraduate
Fall 2000	Anthropological Perspectives on Illness and Curing – Writing Intensive	Lecture/Seminar	3 credit hours	32	Undergraduate
Fall 2000	Social Anthropology – Writing Intensive	Lecture/Seminar	3 credit hours	27	Undergraduate
Winter 2001	Medical Anthropology	Lecture/Seminar	3 credit hours	10	Undergraduate
Spring 2001	Anthropological Perspectives on Illness and Curing – Writing Intensive	Lecture/Seminar	3 credit hours	33	Undergraduate
Spring 2001	Social Anthropology – Writing Intensive	Lecture/Seminar	3 credit hours	28	Undergraduate
Summer 2001	Anthropological Perspectives on Illness and Curing – Writing Intensive	Lecture/Seminar	3 credit hours	25	Undergraduate
Fall 2001	Field Research in Social Settings	Lecture/Seminar	3 credit hours	29	Undergraduate
Fall 2001	Social Anthropology – Writing Intensive	Lecture/Seminar	3 credit hours	28	Undergraduate
Winter 2002	Social Anthropology – Writing Intensive	Lecture/Seminar	3 credit hours	25	Undergraduate
Spring 2002	Medical Anthropology	Lecture/Seminar	3 credit hours	30	Undergraduate
Fall 2002	Other People's Worlds	Lecture	3 credit hours	250	Undergraduate
Fall 2002	Women and Health	Seminar	3 credit hours	25	Undergraduate/ Graduate
Winter 2003	Social Anthropology – Writing Intensive	Lecture/Seminar	3 credit hours	25	Undergraduate
Spring 2003	Anthropological Perspectives on Illness and Curing – Writing Intensive	Lecture/Seminar	3 credit hours	30	Undergraduate
Spring 2003	Women and Ethnicity	Seminar	3 credit hours	30	Undergraduate/ Graduate
Summer 2003	Anthropological Perspectives on Illness and Curing – Writing Intensive	Lecture/Seminar	3 credit hours	25	Undergraduate
Summer 2003	Women and Ethnicity	Seminar	3 credit hours	10	Undergraduate
Summer 2003	Women and Poverty	Seminar	3 credit hours	5	Undergraduate
Fall 2003	Other People's Worlds	Lecture	3 credit hours	400	Undergraduate
Fall 2003	Women and Health	Seminar	3 credit hours	32	Undergraduate/

					Graduate
Winter 2004	Other People's Worlds	Lecture	3 credit hours	30	Undergraduate
Spring 2004	Seminar in Medical Anthropology	Seminar	3 credit hours	8	Graduate
Spring 2004	Women and Ethnicity	Seminar	3 credit hours	32	Undergraduate
Summer 2004	Other People's Worlds	Lecture	3 credit hours	25	Undergraduate
Summer 2004	Other People's Worlds	Lecture	3 credit hours	26	Undergraduate
Fall 2005	Qualitative Methods in Public Health	Seminar	45	5	Graduate
Fall 2005 – Spring 2006	Interdisciplinary Research Seminar	Seminar	12	6	Graduate
Fall 2006	Qualitative Methods in Public Health	Seminar	45	7	Graduate
Fall 2006 – Spring 2007	Interdisciplinary Research Seminar	Seminar	12	7	Graduate
Fall 2006	Clinical Epidemiology (Second-Year)	Lecture	26		Medical
Fall 2006	Socio-Economic Environment: Health Disparities (Foundations Block)	Lecture	2		Medical

Nondidatic (e.g.: workshops, labs and discussion groups)

Academic Year	Course	Title	Instruction Type	Hours	Student No	Student Type
Fall 1997	ASB 357	Death and Dying in a Cross-Cultural Perspective	Small groups	4	50	Undergraduate
Spring 1998	ASB 355	Shamanism, Culture, and Healing	Small groups	3	50	Undergraduate
Fall 1998	ANTH 100	Other People's Worlds	Small groups	3	50	Undergraduate
Spring 1999	ANTH 100	Other People's Worlds	Small groups	3	50	Undergraduate
Fall 1999	ANTH 200W	Social Anthropology – Writing Intensive	Small groups	3	50	Undergraduate
Spring 2005	ICM 802	Social Basis of Medicine	Small groups	8	12	Medical
Spring 2005	ICM 851	Medical Ethics	Small groups	6	9	Medical
Fall 2005 – Spring 2006	PRVM 950	International Health Elective	Faculty Advisor		5	Medical
Fall 2005	HPDP	Health Promotion and Disease Prevention	Small groups	1	25	Medical
Fall 2006 – Spring 2007	PRVM 950	International Health Elective	Faculty Advisor		7	Medical

Clinical

Year	Hours	Student No	Student Type	Length of Service
N/A				

Master's Theses and PhD. Dissertations directed

Year	Student Name	Thesis title	Degree (Completed /In process)
2007	Jessica Foster	Developmental Screening and Child Care: A Qualitative Study	MPH (in process)
2007	Paul Cowan		MPH (in process)
2007	Eleanor Lisbon		MPH (in process)

Supervision of Postdoctoral fellows

Year	Fellow Name	Area of Study
NA		

Advising (Thesis or dissertation committees: student academic group/individual)

Date	Student or group name	Type of Student/group
2006	Andrea Sackin	MPH student, committee member
2006 – Present	Arrie Morris	MPH student, individual advisee
2006 – Present	Richard Mpieri	MPH student, individual advisee
2006 – Present	Jessica Sand	MPH student, individual advisee
2006 – Present	Maria Weir	MPH student, individual advisee
2006 – Present	Andy Deal	MPH student, committee member
2006 – Present	Jessica Wright	MPH student, committee member
2006 – Present	Baljit Kaur	MPH student, committee member
2006 – Present	Shawna Carroll	MPH student, committee member; Anthropology PhD student, committee member
2006 – Present	Jerry Briscoe	MPH student, individual advisee
2007	Anna Wilson	MPH student, individual advisee
2007	Kelly Kriesler	MPH student, individual advisee

Other teaching activities

Date	Title	Place	Teaching function
1996	Navajo Ethnobotany	Rutgers University	Guest Lecture
1998	Navajo Witchcraft and Use of *Datura*	University of Connecticut, Storrs	Guest Lecture
1999	American Indian Women's Roles In Religion and Ethnobotany	University of Connecticut, Avery Point	Guest Lecture
2000	Navajo Religious and Ethnobotanical Practices	Eastern Connecticut State University	Guest Lecture
2001	Ethnicity and Diversity in the College Experience	University of Connecticut, Storrs	College Freshman Seminar Lecture to Promote Diversity Awareness and Tolerance
2003	Culture and Medicine	University of Connecticut, Storrs	Guest Lecture and Seminar
2003	Navajo Medicine and religion	University of Connecticut, Storrs	Guest Lecture and Seminar
2004	Southwest Experience	University of Connecticut, Storrs	Field School Co-Director
2005	Culture in Public Health	KUMC, MPH Program	Guest Lecture
2005	Semi-structured Interviewing	KUMC, Community Leadership Track of Medical Students	Guest Lecture
2005	Culture and Qualitative Research Techniques	KUMC, Developmental Disabilities Center	Guest Seminar
2005	Gaining Entrée and Interview Techniques	KUMC, Community Leadership Track of Medical Students	Guest Lecture
2006	Qualitative Research in Public Health	KUMC, MPH Program	Guest Lecture
2006	Coding and Text Analysis	KUMC, Department of Pediatrics	Seminar

2. Development of Educational Materials

Year	Title Description	Intended Audience
2000	Social Anthropology – Writing Intensive	Undergraduate students
2000	Anthropological Perspectives on Illness and Curing – Writing Intensive	Undergraduate students

2001	Medical Anthropology	Undergraduate students
2001	Field Research in Social Settings	Undergraduate students
2002	Other People's Worlds	Undergraduate students
2002	Women and Health	Undergraduate/Graduate students
2002	Epidemiology	Undergraduate students
2003	Women and Ethnicity	Undergraduate/Graduate students
2003	Women and Poverty	Undergraduate students
2004	Seminar in Medical Anthropology	Graduate students
2005	Qualitative Methods in Public Health	MPH students
2006	Socio-Economic Environment: Health Disparities	Medical students

3. Educational Leadership

Responsibility for courses:

Course Director: Qualitative Methods in Public Health
Fall 2005: 5 students

Course co-Director: Interdisciplinary Research Seminar (PRVM808), KU-MPH Program
Fall 2005 – Spring 2006: 6 students

Course co-Director: Clinical Epidemiology, KUMC Old Medical Curriculum, 2nd Year
Fall 2006:

Course Director: Qualitative Methods in Public Health
Fall 2006: 7 students

Course co-Director: Interdisciplinary Research Seminar (PRVM808), KU-MPH Program
Fall 2006 – Spring 2007: 7 students

Junior Faculty Mentored:

Georgina Peacock, MD, MPH – Assistant Professor

III. RESEARCH and SCHOLARLY ACTIVITIES:

Brief statement of areas of research and scholarly interest, including current projects:

Culture Areas: Native United States, United States ethnic minority and rural communities, children with special needs and their families, southern Utah "Downwinders", college students

Anthropological: American Indian illness, curing, and religion; explanatory models of cancer and developmental disabilities; medicinal ethnobotany; applied medical anthropology; history of medicine; disease in human evolution; biomedicine as a culture; altered states of consciousness in healing; CAM in the United States; combinations of qualitative and quantitative methodology

Public Health: reducing health disparities, cancer screening and prevention, health literacy, cross-cultural health care communication and cultural competency, health education, health communication through technology, community-based participatory research, developmental disabilities, social and behavioral epidemiology, cancer epidemiology

Prior to coming to KUMC, I was the principal investigator on two grants at the undergraduate level and three grants at the graduate level. I was a co-investigator on one grant at the graduate level. At present I am the PI on an NCI-funded R03 focused on the needs and barriers to colorectal cancer screening in the American Indian/Alaska Native population and a Special Populations Grant from the Susan G. Komen Breast Cancer Foundation focused on the needs and barriers to mammography in the same population. I am also currently the principal investigator on a recently funded internal research grant focused on developing educational materials for the All Nations Breath of Life smoking cessation program. I am currently the project director on an American Lung Association-funded feasibility assessment of a smoking cessation program for American Indians/Alaska Natives (PI: Choi) and the project director on the clinical trial of this project, funded by the American Cancer Society (PI: Choi). I am a co-investigator/lead qualitative analyst on an NCI-funded R21 examining the use of touch screen computers to increase patient's discussion of colorectal cancer screening with their physician (PI: Engelman). I am the project director for departmental efforts to develop and test a culturally-tailored smoking cessation program for American Indians/Alaska Natives (All Nations Breath of Life) and serve as lead qualitative analyst on several additional projects.

Projects recently completed or currently underway include:

A. **Smoking Cessation in American Indians/Alaska Natives:** AI/AN have the highest smoking rates in the country compared to other racial/ethnic groups. However, there is currently no smoking cessation intervention targeted specifically for this population. Since coming to KUMC in 2004 as a Postdoctoral Fellow, I have been working with the AI/AN population in Kansas, primarily through the Haskell Health Center and several urban Indian organizations to develop a targeted smoking cessation program for AI/AN. As the Project Director for this research team, I have been intricately involved in all phases of development of the program, curriculum design and assessment, and pilot-testing. Our collaborations have led to several national presentations, two published manuscripts and one manuscript in press and three funded grants. The next step in this project is the development of a culturally-targeted Internet site focused on smoking and health, and ultimately, on-line smoking cessation. I currently have one grant under review to continue the research in this direction.

B. **Cancer Screening in American Indians/Alaska Natives:** Though AI/AN have the lowest screening rates for all major cancers of any ethnic group in the US, few studies have been done to determine what the barriers are to screening and what needs the population has. I currently have two funded grants to conduct ethnographic assessments of the AI/AN community to determine needs and barriers to cancer screening, as well as knowledge and attitudes towards screening. One of these grants focuses on colorectal cancer screening and will be funded by the National Cancer Institute. The other grant focuses on mammography and is funded by the Susan G. Komen Breast Cancer Foundation. Our assessment involves semi-structured interviews with providers and community leaders and focus groups of community members, both augmented by systematic ethnographic data collection methods.

C. **Use of Novel Tailored Reminders in Rural Primary Care:** This project tests the usefulness of computer-generated, individually-tailored reminders about colon cancer screening in the rural population of Kansas. It focuses on whether these reminders will increase the number of people who talk with their doctor about colon cancer screening. We have thus far conducted three focus groups, all of which I ran, in rural areas. The data from these groups is being used to help inform our intervention and we plan to submit the results to the Journal of Health Informatics. This project is funded by the National Cancer Institute (PI: Engelman).

D. **Obesity and the High School Environment:** This study focuses on food choices that are available to students at high schools in Kansas and the perceptions of administrators and school dieticians of their role in reducing obesity in this population. It also looks at school physical education classes. It is currently funded by the Pfizer Scholars in Public Health Grants (PI: Nollen) and I serve as the qualitative methodologist for the project. We currently have one manuscripts under review and one manuscript in preparation.

E. **Perceptions of Body Image and Weight Reduction Programs among Obese African American Women:** This focus group study examined how best to tailor a weight reduction program to obese African American women and will be used to inform interventions. I served as the lead qualitative data analyst and we currently have one manuscript in press (PI: Befort).

F. **Diabetic Smokers and Cessation:** This focus group study examined what diabetic African Americans know about the health consequences of smoking related to diabetes and how cessation efforts may target that population. These focus groups will be used to inform interventions. I served as the lead qualitative data analyst and we currently have one manuscript in preparation (PI: Thomas).

G. Support Persons for African American Obese/Overweight Women for Weight Loss: This focus group study examines and compares the attitudes and opinions of obese and overweight African American women. The results will be used to develop a support-based weight loss program for this population. I serve as the lead qualitative data analyst and we currently have one manuscript in preparation (PI: Thomas).

H. Support Persons for Smokers: This focus group study examines the beliefs of smokers and potential support persons for smoking cessation (e.g. spouses, friends, etc.) with regards to actively supporting someone through the cessation process. It involves focus groups with smokers, support persons, and dyads of both smokers and their support people. I serve as the lead qualitative data analyst on this project and we currently have one manuscript in preparation (PI: Thomas).

I. Parents' Beliefs about Their Child's Obesity in Rural Kansas: This NIH-funded career development award involves focus groups conducted through telemedicine in rural areas throughout Kansas. Parents were asked about their beliefs surrounding their children's overweight/obesity problems and how to help them to lose weight. I serve as lead qualitative data analyst and we currently have one manuscript in preparation (PI: Davis).

J. Parents' Beliefs about Their Child's Disability in Peru: This study involves semi-structured interviews with the parents of children with varying degrees of disability at the Ann Sullivan Center in Peru. It is part of the collaborative effort between KUMC-Developmental Disabilities Center and the Center. We are currently collecting data and I serve as the lead qualitative analyst (PI: Peacock).

1. Grants and contracts

Provide four copies of abstracts and award notice or renewal for all grants or contracts awarded in last five years.

Previous grants and contracts:

Principal Investigator	Investigators	Title of Grant (Type)	Funding Source	Direct Costs	Years
Christine Daley	Powers (Mentor) Hartman (SAB) Patt (SAB)	A Comparison of Navajo Ethnobotanical Medicine with Active Chemical Components in the Plants	Douglass College	$5000	1995-1996
Christine Daley	Powers (Mentor)	Ethnographic Fieldwork on Traditional Navajo Ethnobotanical Medicine	Rutgers University Bigel Grant	$5000	1995-1996
Elaine Joyal	**Daley**	Tus and Tats'aa: Apache Basketry through Time	Arizona Humanities Council	$6000	1997
Christine Daley	Erickson (Mentor) Handwerker (co-Mentor)	Focus Groups of Breast Cancer Patients on Chemotherapy-Induced Menopause	University of Connecticut Department of Anthropology	$3000	1999
Christine Daley	Erickson (Mentor) Bee (co-Mentor)	Interviews and Focus Groups of Southern Utahns on "Downwinder Syndrome"	University of Connecticut Department of Anthropology	$5000	2000
Christine Daley	Erickson (Mentor)	Focus groups of college students on breast, cervical, and testicular cancers	University of Connecticut Graduate College	$500	2003-2004

Current grants and contracts:

Principal Investigator	Investigators	Title of Grant	Funding Source	Direct Costs	Years
Won S. Choi	**Daley** Nazir	Addressing Cigarette Smoking among Native Americans	American Lung Association	$79,843	2005-2007
Kim Engelman	Ellerbeck Greiner James **Daley**	Use of Novel Tailored Reminders in Primary Care	National Cancer Institute	$250,000	2006-2008
Christine Daley	James Choi (SAB) Greiner (SAB) Engelman (SAB)	Colorectal Cancer Screening Barriers in American Indians/Alaska Natives	National Cancer Institute	$100,000	2006-2008
Christine Daley	S. Daley Choi Greiner	Developing Education Materials for a Pan-Tribal AI/AN Smoking Cessation Program	KUMC Research Institute, Inc.	$34,752	2006-2007
Christine Daley	James Choi (SAB) Greiner (SAB) Engelman (SAB)	Needs and Barriers to Mammography in a heterogeneous American Indian/Alaska Native Population	Komen Foundation	$200,000	2006-2008
Won S. Choi	**Daley** Greiner Richter Mayo	Targeted Smoking Cessation Program for Native Americans	American Cancer Society	$855,000	2006-2009

Pending grants and contracts:

Principal Investigator	Investigators	Title of Grant	Funding Source	Direct Costs	Years
K. Allen Greiner	Buckles Campbell Ellerbeck Engelman James **Daley**	Tailored Touchscreen Colorectal Cancer Prevention in Urban Core Clinics	National Cancer Institute	$1,824,038	2007-2011
Christine Daley	Choi Greiner	Educating American Indians and Alaska Natives about Smoking and Lung Health Using the Internet	American Lung Association	$80,000	2007-2009
Christine Daley	Choi Greiner	Epidemiology of Chronic Sinusitis in American Indians	Flight Attendant Medical Research Institute	$300,000	2007-2009

2. Scholarly Publications

Full length, peer-reviewed articles in scientific journals: (Provide names of all authors, year, title, journal, volume, and inclusive pages. List in chronological order.)

Articles published: **(Provide 4 copies of each peer-reviewed article published within the last five years. Other articles may be provided at the applicant's discretion.)**

1. Krieger, N, Strong, EF, **Makosky, CA,** and Weuve, J. (2003). Breast cancer, birth cohorts, & Epstein-Barr virus: exploring the 'hygiene hypothesis' in relation to breast cancer, Hodgkin's disease, and stomach cancer. Cancer Epidemiology, Biomarkers & Prevention 12:405-11.
2. Choi WS, **Daley CM**, James A, Thomas JL, Schupbach R, Segraves M, Barnoskie R, Ahluwalia JS. Beliefs and Attitudes Regarding Smoking Cessation among American Indians: A Pilot Study. *Ethnicity & Disease*, 2006; 16:35-40.
3. **Daley, CM**, James, AS, Barnoskie, R, Segraves, M, Schupbach, R, & Choi, WS (2006) "Tobacco has a purpose, not just a past": Feasibility of developing a culturally appropriate smoking cessation program for a pan-tribal Native population, Medical Anthropology Quarterly 20(4):421-40.
4. Befort, CA, Thomas, JL, **Daley, CM**, Rhode, PC, & Ahluwalia, JS (2006) Perceptions and beliefs about body size, weight, and weight loss among obese African American women, Health Education and Behavior, online first (11/29/2006): 1-17.

Manuscripts in press: (Provide names of all authors, title, journal, and **4 photocopies of manuscript plus evidence of acceptance by journal**)

1. **Daley, CM** (*in press*) College students' knowledge of risk and screening recommendations for breast, cervical, and testicular cancers, Journal of Cancer Education.
2. **Daley, CM** (*in press*) College men's knowledge, attitudes, and beliefs about testicular cancer, American Journal of Men's Health.
3. **Daley, CM**, Cowan, P, Nollen, NL, Greiner, KA, & Choi, WS *(in press)* Assessing the scientific accuracy, readability, and cultural appropriateness of a culturally-targeted smoking cessation program for American Indians, Health Promotion Practice.

Manuscripts submitted but not yet accepted: (Provide names of all authors, title, journal, and 4 **photocopies plus evidence of receipt of manuscript by journal**.)

1. **Daley, Christine Makosky** (*under review*) Using the Internet to educate college students about cervical and testicular cancers: a pilot study, Journal of Cancer Education
2. **Daley, Christine Makosky** (*under review*) College women's knowledge, attitudes, and beliefs about breast and cervical cancer, Women and Health
3. Nollen, NL, Befort, CA, Snow, P, **Daley, CM**, Ellerbeck, EF, & Ahluwalia, JS (*under review*) The school food environment and adolescent obesity: Qualitative insights from high school principals and food service personnel, International Journal of Behavioral Nutrition and Physical Activity.

Invited or non-peer-reviewed articles or reviews: **(Provide names of all authors, year, title, journal, volume, and pages. If in press, provide documentation and 4 photocopies if published within the last five years.)**

1. **Makosky, Christine**, Sean M. Daley, and Elaine Joyal. Review of Grenville Goodwin's Myths and Tales of the White Mountain Apache, Journal of Ethnobiology, vol. 17, No. 1, Summer 1997, pp. 138-9.
2. **Daley, Christine Makosky**. (2006) Review of "Amazonia", a film by Nandini Sakand, Visual Anthropology Review 22(2):73-4.

Books and book chapters: **(Provide names of all authors, year, book title, chapter title, edition, publisher, and pages. If in press, provide documentation and 4 photocopies if published the last five years.)**

1. **Daley, Christine Makosky** and Sean M. Daley (2003) Care of American Indians and Alaska Natives. *In* Cross-Cultural Medicine, JudyAnn Bigby, editor. Philadelphia: American College of Physicians.

3. Presentations and Posters/Peer-Reviewed Published Abstracts

Oral paper presentations: (Provide names of all authors, title, sponsoring organization, extent of peer-review, and location and date of presentation.)

Scientific papers presented at national and international meetings (abstracts published in proceedings):

1. Joyal, Elaine, **Makosky, Christine**, & Daley, Sean M. (1997). From basket weaving to TEK and back again: lessons for conservation biologists. Society for Conservation Biology Annual Meeting: Victoria, British Columbia, Canada.
2. **Daley, Christine Makosky.** (2000). Perspectives on the causes of breast cancer among Navajo women college students. National Association of Native American Studies National Conference: Houston, Texas.
3. **Daley, Christine Makosky.** (2000). Chemotherapy-induced menopause: a 'side-effect' of breast cancer treatments. Society for Applied Anthropology Annual Meeting: San Francisco, California.
4. **Daley, Christine Makosky.** (2001). Breast cancer and the Internet: what's available and what's understandable? Annual Meeting of the American Public Health Association: Atlanta, Georgia.
5. **Daley, Christine Makosky**. (2002). MAP surveys on reproductive health issues in South Africa. Society for Applied Anthropology Annual Meeting: Portland, Oregon.
6. **Daley, Christine Makosky;** Choi, Won S.; James, Aimee S.; Schupbach, Ryan; Barnoskie, Randall; Coachman, Cynthia; & Ahluwalia, Jasjit S. (2005). A Pan-Indian smoking cessation program: is this even possible? National Association for Native American Studies Annual Meeting: Houston, Texas.
7. **Daley, Christine Makosky.** (2004). Using the Internet to educate college students about breast, cervical, and testicular cancers. Society for Applied Anthropology Annual Meeting: Santa Fe, New Mexico.
8. **Daley, Christine Makosky**; James, Aimee S.; McCloskey, Charlotte; Wilkett, David; Choi, Won S. (2005). Challenges in developing an evidence-based smoking cessation program for a heterogeneous American Indian population. American Public Health Association Annual Meeting: Philadelphia, PA.
9. Greiner, K. Allen; **Daley, Christine Makosky**; Daley, Sean M.; Corbett, Steve. (2005) Anthropology in the Medical School Curriculum. Annual Meeting of the American Anthropological Association: Washington, DC.
10. Corbett, Steve; **Daley, Christine Makosky**. (2005) An Historical Overview of Medical Anthropology in the Academic Medical Center. Annual Meeting of the American Anthropological Association: Washington, DC.
11. **Daley, Christine Makosky**. (2005) Fitting in as an Anthropologist at an Academic Medical Center: The First-Year Experience of a Postdoctoral Fellow. Annual Meeting of the American Anthropological Association: Washington, DC.
12. **Daley, Christine Makosky**; Cowan, Paul; Choi, Won S. (2006) Using a panel of experts, the SAM, and community interviews to assess educational materials for a culturally-tailored smoking cessation program for American Indians/Alaska Natives. Annual Meeting of the American Public Health Association: Boston, MA.
13. **Daley, Christine Makosky** (2006) Understanding differential mortality from breast cancer due to reduced screening among Native people in the United States, Annual Meeting of the American Anthropological Association: San Jose, CA.
14. Greiner, K. Allen & **Daley, Christine Makosky** (2006) Addressing low rates of colon cancer screening among Native people in the US, Annual Meeting of the American Anthropological Association: San Jose, CA.
15. Choi, Won S. & **Daley, Christine Makosky** (2006) Creating a culturally-appropriate smoking cessation program for American Indians/Alaska Natives using CMA to tailor at all levels, Annual Meeting of the American Anthropological Association: San Jose, CA.
16. **Daley, CM**, Briscoe, J, & Daley, SM (2007) Creating partnerships for community-based participatory research: The American Indian Health Research and Education Alliance (AIHREA), Annual Meeting for the National Association of Native American Studies, Baton Rouge, LA.

17. Thomas, Janet, Stewart, Diana, Lynam, Ian, **Daley, Christine**, & Ahluwalia, Jasjit (*under review*) Social support of African American women during a weight loss attempt: results of a qualitative inquiry, Annual Meeting for the North American Association for the Study of Obesity.

Scientific papers presented at local and regional meetings:

1. **Makosky, Christine.** (1998). A study of perceived risk factors for breast cancer among American Indian college students in Arizona. First Annual Arizona Medical Anthropology Symposium: Arizona State University, Tempe, AZ.
2. **Daley, Christine Makosky**. (2002). Breast Cancer Resources Available on the Internet. Graduate Student Conference, University of Connecticut: Storrs, Connecticut.
3. **Daley, Christine Makosky**, Hartmayer, Lisa, Roland, Laura, Davis, Toyin, Johnson, Holly, Dorman, Michelle, & Loring, Tabitha. (2002). A preliminary inquiry into the beliefs of college students surrounding breast, cervical, and testicular cancers. Graduate Student Conference, University of Connecticut: Storrs, Connecticut.
4. Segraves, Marcia; Choi, Won S.; **Daley, Christine Makosky**; & Barnoskie, Randall. (2005). A Smoking Cessation Program for American Indians. Surviving Disparities: Embracing Community Wellness, An American Indian Symposium, sponsored by the Region VII American Indian Council: Kansas City, Missouri.

Poster presentations: (Provide names of all authors, title, sponsoring organization, extent of peer-review and location and date of presentation.)

Poster presentations at national and international meetings (abstracts published in proceedings):

1. **Daley, Christine Makosky**. (2003) Educating college students about breast, cervical, and testicular cancers. Annual Meeting of the American Public Health Association: San Francisco, California.
2. Choi, Won S., Barnoskie, Randall, Schupbach, Ryan, Wilkett, David, **Daley, Christine**, & Ahluwalia, Jasjit S. (2004) Focus groups of Native American smokers. Indian Health Service Summit: Healthier Indian Communities through Partnerships and Prevention: Washington, DC.
3. Stewart, Diana; Thomas, Janet; James, Aimee; **Daley, Christine**; Snow, Patricia; Ahluwalia, Jasjit S. (2006). Knowledge, beliefs, and attitudes regarding smoking among African American smokers with diabetes: focus group results. Society for Research on Nicotine and Tobacco Annual Meeting. Orlando, Florida.
4. Choi, Won S.; **Daley, Christine Makosky**; Segraves, Marcia; Barnoskie, Randall; James, Aimee S.; & Schupbach, Ryan (2006). Addressing smoking cessation among Native Americans. Society for Research on Nicotine and Tobacco Annual Meeting. Orlando, Florida.
5. Befort, Christie A.; Thomas, Janet; **Daley, Christine M**.; Rhode, Paula C.; Ahluwalia, Jasjit S. (2006). Perceptions of body size, weight, and weight loss among obese African American women. Society for Behavioral Medicine Annual Meeting. San Francisco, California.
6. Thomas, J, Ahluwalia, JS, Stewart, D, Lynam, I, **Daley, CM**, & Ganem, P (2007) Targeting African American Non-smokers to Initiate Home Smoking Restrictions: A Qualitative Inquiry, Annual Meeting of the Society for Research on Nicotine and Tobacco: San Antonio, TX.

Poster presentations at local and regional meetings: N/A

Invited seminars at other universities: N/A

4. Other evidence of scholarship

Conference Sessions Organized and Chaired:

1. **Makosky, Christine.** (1998) First Annual Arizona Medical Anthropology Symposium: Arizona State University, Tempe, Arizona.
   Role: Organizer, session chair, and presenter.
2. **Daley, Christine Makosky**; Daley, Sean M. (2005) Medical Anthropology in Academic Medical Centers: Past, Present, and Future. American Anthropological Association Annual Meeting: Washington, D.C.
   Role: Primary Organizer and Chair
3. **Daley, Christine Makosky.** (2006) Addressing cancer disparities using a Critical Medical Anthropology framework. American Anthropological Association Annual Meeting: San Jose, California.

IV. SERVICE ACTIVITIES:

Professional Service: *National/International*

Editorial Activity:

Year	Journal
2005 – Present	Reviewer, Medical Anthropology Quarterly
2005 – Present	Reviewer, Women and Health
2006 – Present	Reviewer, Nicotine & Tobacco Research
2006 – Present	Reviewer, Health Promotion Practice
2006 – Present	Reviewer, Journal of Rural Health
2006 – Present	Reviewer, Patient Education & Counseling
2006 – Present	Reviewer, Preventive Medicine
2006 – Present	Reviewer, American Journal of Men's Health
2007	Reviewer, Health Education & Behavior

Study Sections/Review Panels:

Year	Study Section/Panel
N/A	

Professional Service: *Local/Regional*

1995 – 1997	Instructor, American Red Cross, Central New Jersey and Pinal County, AZ, Chapters
1997	Museum Exhibit Design and Ethnographic Data Collection, Fort Apache Tribal Museum and Cultural Center
2000 – 2004	Cancer Educator, University of Connecticut and American Cancer Society of Connecticut
2003 – 2004	Health Care Policy Liaison, Organization for Graduate Student Action, University of Connecticut
2004 – Present	Board Member, American Indian Heartland Cancer Network
2004 – Present	Health Consultant, American Indian Council of Kansas City
2005 – Present	Member, Committee on Improving Social and Health Care Services within the Kansas City Urban American Indian Community
2005 – Present	Planning Committee, American Indian Symposium of Kansas City
2006 – Present	Health Consultant, Heart of America Indian Center

Academic Service:

2005 – Present	KUMC Community Leadership Track of Medical Students, Faculty Advisor
2005 – Present	Faculty Member of Major Academic Society for School of Medicine
2005 – 2006	Associate Member, Kansas Masonic Cancer Research Institute
2006 – Present	Full Member, Kansas Masonic Cancer Research Institute
2006 – Present	Committee Member, MPH Admissions Committee